



2026 -2027

Student & Family Handbook

Old Mill Center for Children - ITS Classroom

1650 SW 45th St, Corvallis, OR 97333 • 541-757-8068

Long Term Care & Treatment Program Schools

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www.lblesd.gov

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Welcome

Welcome to the Linn-Benton-Lincoln Education Service District (LBLESD) Long-Term Care and Treatment (LTCT) Education Program.

The LTCT program provides public education services to students receiving treatment in eligible residential and day treatment facilities. Our purpose is to ensure that every student continues to receive a high-quality, individualized education while participating in treatment and is prepared for a successful transition to the next educational setting.

We recognize that students come to the LTCT program with a wide range of educational experiences, strengths, and needs. Staff work collaboratively with students, families or guardians, treatment providers, school districts, and community partners to support academic progress, social-emotional growth, and successful reintegration into school and community.

Program Overview

The LTCT Education Program is part of Oregon's public education system. Educational services are provided to students placed in eligible treatment facilities in accordance with Oregon law and Oregon Department of Education requirements.

The program:

- Provides instruction aligned with Oregon academic standards.
- Maintains continuity of education during treatment.
- Coordinates with a student's resident school district.
- Provides special education and related services when required.
- Supports transitions back to a student's home district or another appropriate educational placement.

Educational programming is coordinated with treatment services while remaining a public-school educational program.

Mission, Vision, and Educational Philosophy

Mission

To provide safe, equitable, and engaging educational opportunities that help every student make meaningful academic progress and prepare for a successful return to school, community, and future learning.

Vision

Every student will leave the LTCT Education Program with increased academic skills, stronger self-advocacy, and a clear educational plan for continued success.

Educational Philosophy

We believe:

- Every student can learn.
 - Relationships are essential to learning.
 - Instruction should be individualized.
 - Student voice matters.
 - Education and treatment should work collaboratively while maintaining their distinct roles.
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School Contacts

Principal: Alex Nalivaiko 541-704-4080 alex.nalivaiko@lblead.gov

Office Manager: Dawn Lewis 541-704-4082 dawn.lewis@lblead.gov

ITS Classroom Teacher / Special Education Case Manager: Billiejohnetta Kesinger, 541-757-8068 b.kesigner@lblead.gov

Transition Specialist & Registrar: Sue Harte 541-704-4081 sue.harte@lblead.gov

Student Records Requests: ltctrecords@lblead.gov

Old Mill Center for Children <https://www.lblead.gov/intensive-treatment/>

Families should notify the school promptly if contact information, guardianship information, or emergency contacts change. The LTCT program office is staffed from 8:00 a.m. to 4:30 p.m. daily.

Student Rights and Responsibilities

Students have the right to:

- Receive a free public education.
- Learn in a safe and respectful environment.
- Be treated fairly and without discrimination.
- Receive accommodations and services for disabilities when eligible.
- Express opinions respectfully.
- Have educational records protected by law.
- Be informed of school rules and disciplinary expectations.

Students are expected to:

- Attend school as scheduled.
 - Participate in instruction.
 - Treat others respectfully.
 - Follow reasonable staff directions.
 - Respect school property.
 - Help maintain a safe learning environment.
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Family and Guardian Responsibilities

Families and guardians are encouraged to:

- Maintain current contact information.
 - Participate in educational planning meetings.
 - Communicate with school staff.
 - Support regular attendance and engagement.
 - Review this handbook with the student.
 - Notify the school of relevant educational or health information.
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Enrollment and Educational Placement

Students enter the LTCT Education Program because they have been placed in an eligible treatment setting.

The school will:

- Obtain educational records when available.
- Determine current educational needs.
- Coordinate with the student's resident district.
- Develop an educational program appropriate to the student's grade level, credits, and needs.

When treatment ends, staff will assist with transition planning and transfer of educational records.

Attendance

Regular participation in instruction is important for academic progress. Attendance is recorded daily. The school will work with students and treatment teams to address barriers to attendance. Excused absences may include:

- Illness
 - Medical appointments
 - Treatment-related activities
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Academic Program

Instruction is based on Oregon Academic Standards and may include:

- English language arts
- Mathematics
- Science
- Social studies
- Health
- Career and technical education opportunities when available
- Electives

Instruction is individualized according to:

- Grade level
- Credit needs
- Individual Education Program (IEP)
- Treatment schedule
- Transition goals

School Schedules

Students in the ITS classroom at Old Mill Center attend school Monday through Friday from 9:00 a.m. to 3:00 p.m., with a thirty-minute break from 12:00 p.m. to 12:30 p.m. for lunch.

[School Calendar](#)

Grading

Students are assigned to a core set of classes: Humanities, STEAM. Classes are held in a

self-contained classroom on the Old Mill Center campus. Students are awarded a proficiency score at the end of the school year or upon leaving the program. Proficiency scores are based on students' current skill level and/or understanding of educational content.

Health Education Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases

An age-appropriate plan of instruction about Human Sexuality, AIDS, HIV, and Sexually Transmitted Diseases has been included as an integral part of the district's health curriculum. The plan of instruction will include age-appropriate child sexual abuse prevention instruction for students in kindergarten through grade 12. Any parent/guardian may request that their student be excused from that portion of the instructional program required by Oregon law by contacting the principal for additional information and procedures.

<https://www.lblesd.gov/media/2024/12/IGAI-10-13-22.pdf>

Special Education and Section 504

Students with disabilities are entitled to services under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act.

The school will:

- Implement existing IEPs.
- Conduct evaluations when appropriate.
- Participate in IEP meetings.
- Provide related services identified by the IEP.
- Provide reasonable accommodations under Section 504.

Parents and guardians have procedural safeguards and participation rights provided by state and federal law.

Student Behavior and Positive Supports

The LTCT program emphasizes positive behavior supports, restorative practices, and teaching appropriate skills.

Behavior expectations include:

- Be safe.
- Be respectful.
- Be responsible.
- Be ready to learn.

When behavior interferes with learning or safety, staff may use interventions including:

- Redirection.
- Problem-solving conversations.
- Restorative practices.
- Loss of privileges when appropriate.
- Disciplinary action consistent with Oregon law and LBLESD policies.

Students with disabilities will receive disciplinary protections required by IDEA and Section 504.

Bullying, Harassment, and Discrimination

LBLESD prohibits bullying, intimidation, harassment, cyberbullying, hazing, and discrimination.

Prohibited conduct includes behavior based on protected characteristics such as:

- Race
- Color
- National origin
- Religion
- Sex
- Sexual orientation
- Gender identity
- Disability
- Age
- Marital status
- Veteran status

Students should report concerns to any staff member or the principal. Reports will be addressed promptly and as confidentially as possible. Retaliation against anyone who reports discrimination or harassment is prohibited. <https://www.lblesd.gov/non-discrimination>

Student Health and Immunizations

Students must meet Oregon immunization requirements unless they have a valid medical or nonmedical exemption permitted by law.

The school maintains required immunization records and publishes annual immunization information as required by Oregon law.

https://www.lblesd.gov/media/2026/05/BentonCty_Old-Mill ITS-Imm-Rates.pdf

Safety and Emergency Procedures

The school conducts emergency drills and maintains procedures for events such as:

- Fire
- Earthquake
- Lockdown
- Evacuation
- Medical emergencies

Students are expected to follow school & treatment staff directions during emergencies.

Student Records and Privacy

Educational records are protected by the Family Educational Rights and Privacy Act (FERPA).

<https://www.lblesd.gov/ferpa/>

Parents and eligible students have rights to:

- Inspect educational records.
- Request correction of inaccurate information.
- Consent to certain disclosures.
- File complaints concerning alleged FERPA violations.

Records are shared with treatment providers or other agencies only when permitted or required by law.

Technology and Acceptable Use

School technology is provided for educational purposes. The school monitors use of school technology via GoGuardian. Misuse may result in loss of technology privileges and other appropriate consequences. <https://www.lblesd.gov/media/2025/01/IIBGA-8-18-21.pdf>

Students must:

- Use devices appropriately.
- Respect privacy.
- Follow staff directions.
- Avoid accessing inappropriate content.
- Protect passwords and equipment.

Search and Seizure

School officials may search school property, including lockers or school-issued devices, when permitted by law.

A student's person or personal belongings may be searched when there is reasonable suspicion that the search will reveal evidence of a violation of law or school rules.

Searches will be conducted in a manner consistent with constitutional and Oregon legal requirements.

Weapons, Drugs, Tobacco, and Alcohol

Students may not possess, use, distribute, or be under the influence of:

- Firearms or weapons prohibited by law.
- Alcohol.
- Controlled substances.
- Tobacco products.
- Inhalant delivery systems.
- Other prohibited substances.

Violations may result in disciplinary action and referral to appropriate authorities when required by law.

Students who need assistance related to substance use are encouraged to seek help from school or treatment staff.

Transportation

Transportation arrangements are coordinated with the treatment facility

Complaint Procedures

Students, families, and community members are encouraged to resolve concerns informally whenever possible.

Concerns may be brought to:

1. The staff member involved.
2. The school principal.
3. The appropriate LBLED administrator.

Formal complaints will be handled according to LBLED policies and Oregon law.

<https://www.lbled.gov/complaints/>

Educational Standards Complaints

Individuals who believe the school has violated an Oregon educational standard may use the district complaint process and, after exhausting local procedures or when otherwise permitted, may appeal to the Oregon Department of Education. <https://www.lbled.gov/complaints/>

McKinney-Vento Homeless Assistance Act

Students experiencing homelessness have rights regarding school enrollment, stability, transportation, and access to educational services. Families should contact the district's McKinney-Vento liaison for assistance.

Protection of Pupil Rights Amendment (PPRA)

Parents have rights regarding certain surveys, instructional materials, physical examinations, and collection of student information as provided by federal law.

Asbestos Hazard Emergency Response Act (AHERA)

The district maintains and makes available information concerning asbestos management plans for school facilities as required by federal law. <https://www.lblesd.gov/hass/>

Annual Immunization Notice

The district maintains immunization records and publishes immunization information as required by Oregon law. https://www.lblesd.gov/media/2026/05/BentonCty_Old-Mill ITS-Imm-Rates.pdf

Civil Rights

Students are entitled to an educational environment free from discrimination and retaliation. Complaints may be made through district procedures or to appropriate state or federal agencies. <https://www.lblesd.gov/media/2025/01/AC-5-21-2025.pdf>